

3-WEEK INTENSIVE 5TH YEAR FRENCH COURSE

2 WEEKS IN FRANCE + 1 WEEK IN DUBLIN

29 MAY - 18 JUNE 2027

IN FRANCE: 29 MAY—11 JUNE:

FLUENCY & CONFIDENCE

IMMERSION

In Private schools

SMALL numbers

Per Collège/Lycée

AT THE HOME

of French students

ASSISTANCE

All in a natural

FRENCH

ENVIRONMENT

Our main venues:

- ◇ NANTES
- ◇ ANGERS
- ◇ SAINT LÔ
- ◇ LAVAL
- ◇ MAYENNE
- ◇ CHOLET
- ◇ RENNES
- ◇ LORIENT
- ◇ DINAN

In France and for the first 2 weeks: Irish students integrate into a mainstream French secondary school, while staying at the home of one of the French students.

This course aims to complement the oral part of the Leaving Cert syllabus in real immersion settings, enabling students to acquire strong foundations in oral communication.

Living with a school-mate helps with the cultural and social integration.

Prior to departure, a Workshop in Dublin presents our PORTFOLIO (to

be completed in France), to help students engage in conversation; boosting their confidence

Once assigned to their respective schools (maximum 2 students), the students attend all classes, participate in sports activities and family life; thus enriching their educational journey, describing in their Portfolio: *« mon CV, mes passe-temps, ma famille, les changements climatiques, les documents, les media etc.. ».*

Regular visits by our Local Contact bring comfort, care and security.



**3-WEEK
LEAVING CERT
COURSE:**

FULL PRICE
€ 2,450

**FIRST 10
ENROLLED
REDUCED TO
€ 2,200**

**NEXT 6
ENROLLED
€2,300**

IN DUBLIN: 14 JUNE—18 JUNE ⇔ GRAMMAR & WRIT-

Upon returning to Ireland, a one week **Intensive course** is held to consolidate progress made in **GRAMMAR** and in **WRITTEN** French. Every angle of the French Leaving Cert syllabus is then covered..



This course is taught by native teachers, who have a wealth of experience of teaching the Leaving Cert syllabus and are familiar with the exam marking schemes.

Some are correctors of the Leaving Cert.

Using key grammatical structures recommended in the Department of Education guidelines, our Handbook covers:

- ◇ Leaving Cert Oral & Documents
- ◇ Aural Comprehension (CDs/FFL Educat. Videos)
- ◇ Reading Comprehension: Past L.C. exam papers
- ◇ Writing techniques, Q1 to Q4 to improve confidence
- ◇ Review of the Portfolio
- ◇ Grammar: *pronoms, prépositions, genres, temps (dont le subjonctif), syntaxe, expressions idiomatiques*
- ◇ Presentation: To instil confidence in spoken French

3-Week INTENSIVE 5th Yr. French Course: 29 May-18 June

⇒ INCLUDES:

- ⇒ Initial Test, Workshop & Portfolio
- ⇒ Airport Transfers in N/W France
- ⇒ Placement in a *Collège* or *Lycée*
- ⇒ Private School Fees
- ⇒ Full Board at the home of a French student
- ⇒ Support & Follow-up
- ⇒ 1 week of Grammar/Written Classes



⇒ DOES NOT INCLUDE:

- ⇒ Flights: Dublin/Nantes *
(Sat 29 May/Fri 11 June 2027)
- ⇒ Insurance (Travel, Medical etc.)
- ⇒ Grammar Book
- * *Please consult us before booking*

ENROLMENT: To confirm your child's enrolment, please return the completed **application form** along with a passport-style **photo** and the **€400** non-refundable booking deposit

[prices quoted are correct as of 20/08/26 and subject to change due to unforeseen economic circumstances]

CHIEF EXAMINER'S REPORT—State Examinations Commission 2016

"Very many [candidates] had difficulty with correct French sounds and concentrated on the amount they could say, rather than on the clarity of their pronunciation. In particular, some who had memorised long passages from notes were unfortunately unable to pronounce many words correctly. At times, such candidates were almost unintelligible." (p.12)

"Certain candidates were unable to differentiate between the tenses, pronouncing all verb endings the same, thus making it impossible for the examiner to determine which tense was being attempted."

"Students should remember that pronunciation and intonation are important, and that the oral examiner may not understand poorly-pronounced words." (p.33)

"Examiners commented on a lack of authenticity where every candidate expressed a liking for the same TV programme, subject, film or book, and all repeated the same few lines about their school tour, how they spent the previous weekend, or what they did during the Easter holidays. At times, they all presented a document on the same theme. In such cases, candidates appeared to view the oral examination as a test of memory, rather than as a personal, individual conversation where the examiner gets to know the candidate and their opinions, and thus is able to determine his/her level of oral proficiency." (p.14)

"However, a carefully-chosen and well-prepared document was generally an asset. It allowed less able candidates to feel more confident, as they knew they had at least one topic which they could talk about". (p. 15)

Manuals used



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Test and Workshop held in Dublin determine the correct level.

There is no guarantee that friends will be placed in the same school. But... do ask.

As a representative of their family and country, students are expected to participate in family life, to be cooperative, courteous and to partake in normal chores and duties.

We reserve the right to refuse an enrolment for reasons we deem valid.

The LEAVING CERT with Living Language

Why go to France?

At Higher and Ordinary Level French, the Oral and Aural components = **45% of total marks**. Students, who travel abroad for a minimum of 2 weeks, show an increased understanding not just of the language but also of the culture, and this is of benefit in every section of the paper.

Fluency in French—Bonus:

Students also find the speed of the speakers on the SEC CDs slower than the speed that they have become accustomed to while abroad; and this helps to increase their listening mark.

6th Year Follow-up Classes

Available in Dublin or Online
Leading to H-1

Discounts available to
our former students

Your "Document"

In addition, students have the option of preparing a Document, about their stay in France and this can take 2-3 minutes of the exam (possibly more). This document will be covered in the **Living Language Portfolio**.

The LC oral exam

Students must be able to talk for 11 minutes about a variety of topics (family, school, hobbies, trips abroad...). Candidates are often asked about the differences between life in Ireland and in France, or to contrast the school systems, the food or the culture.

Consolidate your marks

100 marks are allocated for the oral, out of which – **20 marks are awarded for pronunciation** and another **20 marks for vocabulary**.

Also, **30 marks are awarded for communication**, and another **30 marks for structures**: understanding the question, answering the question and being able to develop the answers.

In this section **students who travel abroad have a definite advantage** over those who don't. Very often they learn new words or phrases when abroad and, **as they have learned them from native speakers**, they have picked up excellent pronunciation.



Staying at the home of a French student...

Provides comfort and safe surroundings. Becoming a member of the family gives access to a large group of friends, whose everyday language is indeed French. It can also give you a contact, often remaining friends for life.



What do Irish teachers notice in class from our students?

- ◇ A deeper insight into the French way of life
- ◇ Stronger vocabulary and text comprehension
- ◇ A greater confidence when speaking French
- ◇ The natural fluency needed for a top H1 grade
- ◇ An excitement to use French for future careers

(university, international business), travel and sports

- ◇ A richer appreciation of Irish and global cultures
- ◇ A standout knowledge and active class participation

Some of our OUR VENUES

Dear Mary Clare,

09 Oct 2017

Karen was awarded the "Thelma Mitchell" French Prize for the highest score in Leaving cert French at Alexandra College.

The prize was presented last Wednesday at the school prize giving day. We were delighted for Karen and again great credit to Living Language and to Patrick who helped her to achieve her Grade A.

With Kind Regards,

B & M Murphy

