

3-WEEK INTENSIVE 5TH YEAR GERMAN COURSE

05 - 25 JUNE 2027

A) IN GERMANY: 05 - 19 JUNE

⇒ **FLUENCY & CONFIDENCE**

IMMERSION

In a *Gymnasium*

SMALL numbers

Per class

FOLLOW UP

Weekly

AT THE HOME

of German students

IN A GERMAN

ENVIRONMENT

Our main venues:

- ◇ MUNICH
- ◇ DACHAU
- ◇ BRAUN-SCHWEIG
- ◇ HANOVER

Organized into 2 distinct blocks, the students

integrate a **German secondary school** for 2 weeks, while staying at the home of a local schoolmate.

This course aims to complement the oral part of the Leaving Cert syllabus in the context of a real **immersion**, enabling students to acquire a solid foundation in oral communication.

Prior to departure, an **Information Meeting** held in Dublin introduces a **PORTFOLIO** to be completed in Germany, helping students engage in conversation and

boosting confidence.

Once placed in their respective schools, the Irish students attend all regular classes, share sporting activities, partake in family life, thus completing their portfolio: „*Mein Lebenslauf, meine Hobbys, Medien, meine Familie, meine Dokumente, der Klimawandel...*“.

Regular visits by our Local Representative help with the tasks assigned.

Accommodation with a **German schoolmate** offers comfort, care, and supervision.



**3-WEEK
LEAVING CERT.
COURSE:**

**(FULL PRICE)
€2,450**

**FIRST 4
ENROLLED
€2,200**

**NEXT 2
ENROLLED
€2,300**

B) IN DUBLIN: 21 - 25 JUNE ⇒ **GRAMMAR & WRITTEN**

Once back in Ireland, a one week **Intensive course** is held to consolidate progress in **GRAMMAR** and in **WRITTEN** German, covering every angle of the German Leaving cert exam.



This course is taught by native teachers, who have a wealth of experience of teaching the Leaving Cert syllabus and are familiar with the exam marking schemes.

Some are correctors of the Leaving Cert.

Using key grammatical structures recommended in the Department of Education guidelines, our Manual covers:

- ◇ Leaving Cert Oral & Documents
- ◇ Aural Comprehension (CDs/FFL Educat. Videos)
- ◇ Reading Comprehension: Past L.C. exam papers
- ◇ Writing techniques, Q1 to Q4 to improve confidence
- ◇ Review of the Portfolio
- ◇ Grammar: *Pronomen, Geschlechter, Zeitformen (Konjunktiv), Syntax, Redewendungen*
- ◇ Presentation: To instil confidence in spoken German

THIS COURSE ⇒ INCLUDES:

- ⇒ Initial Test, Workshop & Portfolio
- ⇒ Airport Transfers in Munich
- ⇒ Placement in a *Gymnasium*
- ⇒ German School Fees
- ⇒ Full Board at the home of a German student
- ⇒ Support & Follow-up
- ⇒ 1 week of Grammar/Written Classes



⇒ DOES NOT INCLUDE:

- ⇒ **Flight:** Dublin—Munich/or Hanover *
Sat 05 June - Sat 19 June
- ⇒ **Insurance** (travel, medical etc.)
- ⇒ **Grammar** book
- * *Please consult us before booking*



ENROLMENT: To confirm your enrolment, please send us the completed **application form** along with a passport-style **photo** and the €400 non-refundable booking **deposit**

[prices quoted are correct as of 20/08/26 and subject to change due to unforeseen economic circumstances]

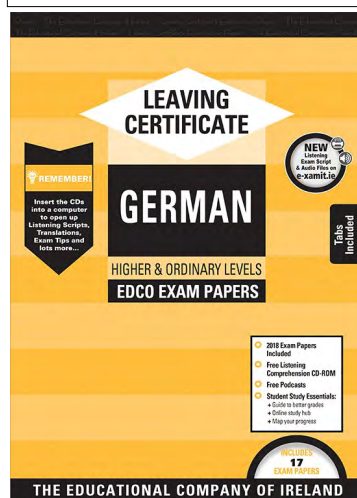
CHIEF EXAMINER'S REPORT—State Examinations Commission 2016

“Many candidates spoke well on the topic of *Spracherlernen*, demonstrating their competence regarding General Activity/Theme II.4: Talking and writing about their experience of the target language. There were some very **positive comments about their experience of learning German**.” (p.13)

“Candidates who had prepared the picture sequence did very well on the story-telling. Those whose accounts were concise and accurate were awarded a high mark. **Some narrations were unnecessarily long**, however”. There is a **tendency to speak too fast and the language can be indistinct at times**. (p.14)

“**Areas where candidates had difficulties:** Past tense, Subject-Verb agreement, Word order, Omission of prefix at end of sentences, e.g. *Ich komme mit meiner Schwester gut*. Tendency to use *ist* + verb to express the continuous present, e.g. *Sie ist lernen...* Omitting the infinitive at the end of the sentence with modal verbs and *warden*; *studieren* used instead of *lernen*; not always realising that *Sie* refers to ‘them’. Difficulties with pronunciation: *Umlaut* not pronounced in words like *enttäuscht*, *Universität*. Mispronunciation of *Euro*, *schwierig*... Candidates unable to spell their name correctly in German. how to give their address in German...” (p.15, 16).

As a representative of their family and country, students are expected to participate in family life, to be co-operative, courteous and to partake in normal chores and duties. We reserve the right to refuse an enrolment for reasons we deem valid.



The LEAVING CERT with Living Language



Why go to Germany?

A SUCCESS STORY

At Higher and Ordinary Level German, the Oral and Aural components = **45% of total marks**. Students, who travel abroad for a minimum of 2 weeks, show an increased understanding not just of the language but also of the culture; and this is of benefit in every section of the paper.

Fluency in German—Bonus:

Students also find the speed of the speakers on the SEC CDs slower than the speed that they have become accustomed to while abroad; and this helps to increase their listening mark.

The LC oral exam

Students must be able to talk for 11 minutes about a variety of topics (family, school, hobbies, trips abroad...). Candidates are often asked about the differences between life in Ireland and in Germany, or to contrast the school systems, the food or the culture.

Consolidate your marks

100 marks are allocated for the oral, out of which – **20 marks are awarded for pronunciation** and another **20 marks for vocabulary**.

Also, **30 marks are awarded for communication** – and another **30 marks for structures**: understanding the question, answering the question and being able to develop the answers.

In this section students who travel abroad have a definite advantage over those who don't. Very often they learn new words or phrases when abroad and, as they have learned them from native speakers, they have picked up excellent pronunciation.

Your "Project":

In addition, students have the option of preparing a document, about their stay in Germany and this can take 2-3 minutes of the exam (possibly more). This document will be covered in the **Living Language Portfolio**.

Staying at the home of a German student...

Provides comfort and safe surroundings. Becoming a member of the family gives access to a large group of friends whose everyday language is indeed German. It can also give a contact, often remaining friends for life.

What do Irish teachers notice in class from our students?

- ◇ Better understanding of the German way of life
- ◇ Better comprehension of vocabulary
- ◇ Increased confidence in speaking the language
- ◇ Better fluency
- ◇ An openness to the idea of using German after the

Leaving Cert (business, holidays, interview, sports, job etc.)

- ◇ An appreciation of Irish culture as well as of foreign cultures
- ◇ A certain '*expertise*' and knowledge that they can contribute in class

25/05/26

München, our favourite area in Germany

