



102 Pembroke Road
Dublin 4 — Ireland

01-660.4704/660.4911

info@livinglanguage.ie



INTENSIVKURS In Munich

5th Year German Course

14 - 28 June 2020

Morning classes: Attending a Gymnasium

⇒ *Fluency & Confidence*

AT THE HOME
of a German
student

IMMERSION in
a Secondary
school

SMALL numbers
per *Gymnasium*

Intensive
LEAVING
CERT Course

SUPPORT &
ASSISTANCE

NATURAL
German
environment

Organised close to **Munich**, Bavaria, this intensive 2-week course involves the participation of Irish students in regular classes of a *Gymnasium* (secondary school) while living at the home of one of its pupils. This part of the course is designed to complement the oral section of the Leaving Cert syllabus, in the context of a **GERMAN IMMERSION**, giving students a strong foundation in communication skills (oral and aural). One to six students are placed in the same German school.

Prior to departure, a **WORKSHOP** is organised in Dublin and designed to introduce a **PORTFOLIO** (*Berufspane, Familie, Wohnort, Schule, Spracherlernen*, idioms, performance targets etc.).

Once in Germany, the Irish students **complete their portfolio**, while attending 10th Grade classes of the *Ignaz-Taschner Gymnasium, Dachau*.

A teacher, commissioned by Living Language, assists the students in completing their **PORTFOLIO** with daily assigned tasks. **Grammar** and **Written** drills are introduced accordingly.



PRICE:
€2,100

**REDUCED
PRICE:**

€1,800

FOR THE
FIRST 4
ENROLMENTS

Afternoon Leaving Cert classes (semi-private tuition)

⇒ *Grammar & Written*

Accommodation, at the home of a local German student boosts confidence in fluency and offers comfort, care and supervision.



The support classes are taught by a qualified native teacher who is familiar with the Leaving Cert syllabus and the

Irish exam marking schemes. Using key grammatical structures recommended in the Department of Education guidelines, the work covers:

- ◇ LC Oral, role-play, picture story, dialogue, Project...
- ◇ Aural Comprehension (CDs/FFL Educational Videos)
- ◇ Reading Comprehension: Past LC exam papers
- ◇ Writing techniques, Q1 to Q4 to improve confidence
- ◇ Review of the Portfolio
- ◇ Grammar: tenses, pronouns, genders, syntax...
- ◇ Presentation: to instil assurance in spoken German

THIS COURSE ⇒ INCLUDES:

- ⇒ **Dublin Workshop + Portfolio**
- ⇒ **Placement in a Gymnasium**
- ⇒ **German School Fees**
- ⇒ **Daily tuition on L.C. papers**
- ⇒ **Support and Follow-up**
- ⇒ **Full Board Accommodation**
- ⇒ **At the home of a German student**
- ⇒ **Airport transfers in Germany**



⇒ DOES NOT INCLUDE:

- ⇒ **Flights: Dublin—Munich**
- ⇒ **Insurance (travel, medical etc.)**
- ⇒ **Grammar book**

ENROLMENT:

Non-refundable booking deposit of €400, payable to LIVING LANGUAGE, must be sent with completed application form and 2 photos
Prices are subject to confirmation at the time of final payment

Excerpts from CHIEF EXAMINER'S REPORT
State Examinations Commission 2016

“Many candidates spoke well on the topic of *Spracherlernen*, demonstrating their competence regarding General Activity/Theme II.4: Talking and writing about their experience of the target language. There were some very **positive comments about their experience of learning German.**” (p.13)

“Candidates who had prepared the picture sequence did very well on the story-telling. Those whose accounts were concise and accurate were awarded a high mark. **Some narrations were unnecessarily long**, however”. There is a **tendency to speak too fast and the language can be indistinct at times.** (p.14)

“**Areas where candidates had difficulties:** Past tense, Subject-Verb agreement, Word order, Omission of prefix at end of sentences, e.g. *Ich komme mit meiner Schwester gut*. Tendency to use *ist* + verb to express the continuous present, e.g. *Sie ist lernen...* Omitting the infinitive at the end of the sentence with modal verbs and *werden*; *studieren* used instead of *lernen*; not always realising that *Sie* refers to ‘them’. Difficulties with pronunciation: *Umlaut* not pronounced in words like *enttäuscht*, *Universität*. Mispronunciation of *Euro*, *schwierig*... Candidates unable to spell their name correctly in German. how to give their address in German...” (p.15, 16).

“Familiarity with the role-plays meant that candidates performed very well in this section.” (p.15)

As a representative of their family and country, students are expected to participate in family life, to be co-operative, courteous and to partake in normal chores and duties. We reserve the right to refuse an enrolment for

The LEAVING CERT with Living Language

Why go to Germany?

At Higher and Ordinary Level German, the Oral and Aural components = **45% of total marks**. Students, who travel abroad for a minimum of 2 weeks, show an increased understanding not just of the language but also of the culture; and this is of benefit in every section of the paper.

Fluency in German—Bonus:

Students also find the speed of the speakers on the SEC CDs slower than the speed that they have become accustomed to while abroad; and this helps to increase their listening mark.

Your "Project":

In addition, students have the option of preparing a document, about their stay in Germany and this can take 2-3 minutes of the exam (possibly more). This document will be covered in the **Living Language Portfolio**.

The LC oral exam

Students must be able to talk for 11 minutes about a variety of topics (family, school, hobbies, trips abroad...). Candidates are often asked about the differences between life in Ireland and in Germany, or to contrast the school systems, the food or the culture.

Consolidate your marks

100 marks are allocated for the oral, out of which – **20 marks are awarded for pronunciation** and

another **20 marks for vocabulary**. Also, **30 marks are awarded for communication** – and another **30 marks for structures**: understanding the question, answering the question and being able to develop the answers.

In this section students who travel abroad have a definite advantage over those who don't. Very often they learn new words or phrases when abroad and, as they have learned them from native speakers, they have picked up excellent pronunciation.

Staying at the home of a German student...

Provides comfort and safe surroundings. Becoming a member of the family gives access to a large group of friends whose everyday language is indeed German. It can also give a contact, often remaining friends for life.

What do Irish teachers notice in class from our students?

- ◇ Better understanding of the German way of life
- ◇ Better comprehension of vocabulary
- ◇ Increased confidence in speaking the language and better fluency
- ◇ An openness to the idea of using German after the Leaving Cert (business, holidays, job...)
- ◇ An appreciation of a foreign culture
- ◇ A certain 'expertise' and knowledge that they can contribute in class