



102 Pembroke Road
Dublin 4 — Ireland

01-660.4704/660.4911

info@livinglanguage.ie



DIÁLOGOS in Vigo

5th Year Spanish Course

30 May - 13 June 2020

Attending a *Colegio* ⇒ Fluency & Confidence

AT THE HOME
of a Spanish
student

IMMERSION in
a *Colegio*

Intensive
LEAVING
CERT Course

SUPPORT &
ASSISTANCE

ACTIVITIES:
Sporting &
Cultural

NATURAL
Spanish
environment

Organised in **Vigo**, Galicia, this intensive 2-week course involves the participation of Irish students in regular classes of a *Colegio* (secondary school) while living at the home of a Spanish pupils. This part of the course is designed to complement the oral section of the Leaving Cert syllabus, in the context of a **SPANISH IMMERSION**, giving students a strong foundation in communication skills (oral and aural). Between one and six students are placed in the same Spanish school.

Prior to departure, a **WORKSHOP** is organised in Dublin and designed to introduce a **PORTFOLIO** (*Profesiones, familia, residencia, escuela, modismos...*).

Once in Spain, the Irish students **complete their portfolio**, while attending 1st Year of the Bachillerato cycle of a *Colegio* or *Instituto*.

A teacher, commissioned by Living Language, assists the students in completing their **PORTFOLIO** with daily assigned tasks. **Grammar** and **Written** drills are introduced accordingly.



PRICE:
€2,100

**REDUCED
PRICE:**

€1,800

**FOR THE
FIRST 6
ENROLMENTS**

Leaving Cert classes ⇒ Grammar & Written

Accommodation, at the home of a local Spanish student boosts confidence in fluency and offers comfort, care and supervision.



The support classes are taught by a qualified and experienced native teacher who is familiar with the Leaving Cert syllabus

and the Irish exam marking schemes. Using key grammatical structures recommended in the Department of Education guidelines, the work covers:

- ◇ LC Oral, role-play, picture story, dialogue, Project...
- ◇ Aural Comprehension (CDs/FFL Educational Videos)
- ◇ Reading Comprehension: Past LC exam papers
- ◇ Writing techniques, Q1 to Q4 to improve confidence
- ◇ Review of the Portfolio
- ◇ Grammar: tenses, pronouns, genders, syntax...
- ◇ Presentation: to instil assurance in spoken Spanish

5th Year SPANISH COURSE

30 May-13 June 2020

THIS COURSE ⇨ INCLUDES:

- ⇒ Dublin Workshop & Portfolio
- ⇒ Spanish School Fees
- ⇒ Daily tuition on L.C. papers
- ⇒ Support and Follow-up
- ⇒ Sporting & Cultural Activities
- ⇒ Full Board Accommodation
- ⇒ At the home of a Spanish student
- ⇒ Airport transfers in Spain



⇨ DOES NOT INCLUDE:

- ⇒ Flights: Dublin - Santiago
- ⇒ Insurance (travel, medical etc.)
- ⇒ Grammar book

ENROLMENT:

Non-refundable booking deposit of €400, payable to LIVING LANGUAGE, must be sent with completed application form and 2 photos
Prices are subject to confirmation at the time of final payment

Excerpts from CHIEF EXAMINER'S REPORT State Examinations Commission 2016

“This year, just over 7% of candidates scored full marks in the oral examination and approximately 24% scored between 90% and 100% (...) **daily use of the target language is to be commended and reflects a facility with the language and a commitment by teachers to emphasise oral communication.** However, some examiners reported that a number of candidates were taught in a ‘rote learning’ manner which prevented the natural flow of conversation. Many candidates had prepared a range of topics in the general conversation but, when gently disengaged from rote learned topics, found it difficult to communicate effectively in the target language.” (p.13)

“The number of candidates who go on holidays with family to Spain or on **exchange visits is contributing to the high level of fluency in the oral examination.**” (p.15) “If possible, students should create links with native Spanish students, whether by way of an exchange, school tour or family holiday, to facilitate authentic conversation and fluency in the language” (p.30)

“**Most Common Linguistic Lapses:** Many candidates still confuse the verbs *ser* and *estar*, *facilidades* for *instalaciones* when talking about facilities in school etc. Only the best candidates used the subjunctive in the correct manner. Agreement of adjectives was problematic for some candidates. Some candidates used the infinitive of the verb when answering a question, regardless of the tense required. Many of these candidates just repeated the form of the verb used by the examiner. **There is evidence of pronunciation difficulties,** (...). Some candidates were unable to give descriptions of people.” (p 14)

As a representative of their family and country, students are expected to participate in family life, to be co-operative, courteous and to partake in normal chores and duties. We reserve the right to refuse an enrolment for reasons we deem valid.

The LEAVING CERT with Living Language

Why go to Spain?

At Higher and Ordinary Level Spanish, the Oral and Aural components = **45% of total marks**. Students, who travel abroad for a minimum of 2 weeks, show an increased understanding not just of the language but also of the culture; and this is of benefit in every section of the paper.

Fluency in Spanish— Bonus:

Students also find the speed of the speakers on the SEC CDs slower than the speed that they have become accustomed to

while abroad; and this helps to increase their listening mark.

The LC oral exam

Students must be able to talk for 11 minutes about a variety of topics (family, school, hobbies, trips abroad...). Candidates are often asked about the differences between life in Ireland and in Spain, or to contrast the school systems, the food or the culture.

Consolidate your marks

100 marks are allocated for the oral, out of which – **20 marks are**

awarded for pronunciation and another **20 marks for vocabulary**. Also, **30 marks are awarded for communication** – and another **30 marks for structures**: understanding the question, answering the question and being able to develop the answers.

In this section students who travel abroad have a definite advantage over those who don't. Very often they learn new words or phrases when abroad and, as they have learned them from native speakers, they have picked up excellent pronunciation.

Your "Project":

In addition, students have the option of preparing a document, about their stay in Spain and this can take 2-3 minutes of the exam (possibly more). This document will be covered in the **Living Language Portfolio**.



Staying at the home of a Spanish student...

Provides comfort and safe surroundings. Becoming a member of the family gives access to a large group of friends whose everyday language is Spanish. It can also give a contact, often remaining friends for life.

What do Irish teachers notice in class from our students?

- ◇ Better understanding of the Spanish way of life
- ◇ Better comprehension of vocabulary
- ◇ Increased confidence in speaking the language and better fluency
- ◇ An openness to the idea of using Spanish after the Leaving Cert (business, holidays, job...)
- ◇ An appreciation of a foreign culture
- ◇ A certain '*expertise*' and knowledge that they can contribute in class